

# Executive Summary



## Role and Funding of Utah Electronic High School

### ***EHS is a pioneer in online education since 1994.***

From July 1, 2004 through January 31, 2012, **40,897** students have earned 115,903 high school quarter credits at EHS.

### ***EHS provides services to a wide range of students seeking high school a range of credit types.***

#### Student types

- students enrolled in public school
- home-schooled students
- private-schooled students
- adults seeking high school credit

#### Credit types

- original credit
- credit extension
- credit recovery
- credit acceleration (early graduation) More than 900

students who have graduated early, have EHS credits on their transcripts.

### ***Because of the annual \$1.9 million line item appropriation from legislature, classes have been free to students and schools and all students are free to choose the class and credit type they want.***

Students on the EHS graduation track have a 77.0% class completion ratio during the past 2½ years.

Last year (Jul 1, 2010 to Jun 30, 2011) students pursuing original credit had a 65.8% completion ratio.

When credit recovery and unknown credit types are averaged in, the completion ratio drops to 55.8%

### ***The average cost per successful quarter credit is low.***

For last school year (Jul 1, 2010 to Jun 30, 2011), the average total cost per successful quarter credit was \$104. (Unsuccessful credit attempts costs are folded into this cost.)

## “DISRUPTION IN THE CLASSROOM”

### **FORBES.COM 01.23.08**

“Despite skepticism about the school system’s ability to shift, online classes now account for 1 million enrollments in public education, up from 45,000 just seven years ago. Programs like **Utah’s Electronic High School** are disruptively gaining ground and improving--and transforming education in the process.”

*Clayton Christensen*

### ***Open-entry/open-exit classes are taught in quarter sections simultaneously.***

For example, EHS has 4 Freshman English teachers teaching all 4 quarters of the year-long course simultaneously and 6 Fitness for Life teachers teaching both quarters of the semester-long course simultaneously, etc. That is the pattern for each of the courses available at EHS.

### ***Students work at their own pace.***

A student could be in Q3 of Freshman English, Q4 of Biology, Q2 of Fitness for Life and Q1 of US History and working through each of the classes at his own pace.

### ***Class enrollment dates are flexible. Students sign up for the quarter class they need and begin that quarter class immediately. Students must participate in the class to stay on the class roll.***

For example, on Jan 31, 2012, 12, 6,830 students are participating in 13,225 quarter classes meaning they had submitted work during the past 7 days. Current enrollments:

|                  |                  |
|------------------|------------------|
| 8,556 Q1 classes | 3,234 Q2 classes |
| 939 Q3 classes   | 496 Q4 classes   |

Counts do not include classes already completed this year.

# Role and Funding of Utah Electronic High School

**EHS credit numbers represent successful credits only. EHS does NOT count a withdraw, incomplete, or an F as a successful completion. (EHS also does not offer Pass/Fail.)**

So far this year (Jul 1, 2011 to Jan 31, 2012) 6,090 students have successfully completed 10,965 quarter credits.

**EHS has granted 48 diplomas and has a small group of students currently pursuing an EHS diploma.**

The average age for graduates is 18.6. The youngest was 16½ and oldest was 25¼ years old.

|       | 04<br>05 | 05<br>06 | 06<br>07 | 07<br>08 | 08<br>09 | 09<br>10 | 10<br>11 | 11<br>12 |
|-------|----------|----------|----------|----------|----------|----------|----------|----------|
| Minor | 2        | 3        | 6        | 3        | 3        | 4        | 3        | 2        |
| Adult | 0        | 0        | 2        | 4        | 5        | 3        | 6        | 2        |

**EHS use continues to trend upwards.**

Quarter credits awarded in the past 4 ½ years:

|                 | 2007<br>2008 | 2008<br>2009 | 2009<br>2010 | 2010<br>2011 | this<br>year |
|-----------------|--------------|--------------|--------------|--------------|--------------|
| quarter credits | 15,001       | 15,674       | 15,909       | 20,860       | 10,965       |

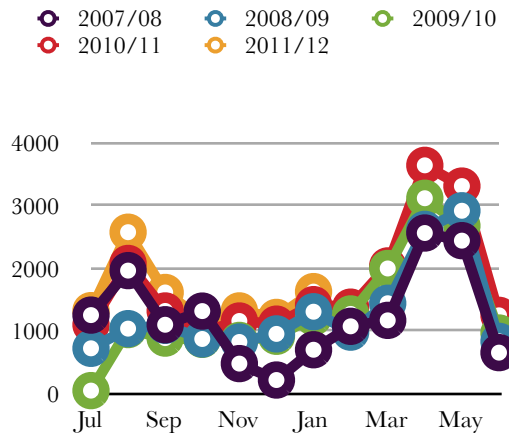
**EHS has been open year round so students take summer school classes as well as school year classes.**

During the past 2 summers, EHS students earned 12,282 quarter credits. (That's the equivalent of 511 students earning 6 full credits per student - the same as a full school year's worth of credit.) Quarter credits earned:

| Month/Year | 2010  | 2011  |
|------------|-------|-------|
| Jun        | 973   | 1,255 |
| Jul        | 1,105 | 1,331 |
| Aug        | 2,083 | 2,585 |
| Sep        | 1,325 | 1,625 |

**Students have up to 6 months to complete a class. The highest months at EHS for class completions are at the end of the summer (August) and the end of the school year (April) in time for senior graduation.**

Class completion patterns by month for each school year.



**The Utah Electronic High School is accredited by the Northwest Accreditation Commission.**

First year: 2000  
EHS Core courses are accepted by the NCAA.

**EHS curriculum is written and taught by Utah teachers.**

The EHS curriculum has a creative commons license so it is free for Utah teachers to use. To view just the curriculum see <https://share.ehs.uen.org/beta/>



**ALLEN ARKO**  
**JSD ONLINE SPECIALIST**

EHS has afforded Jordan School District students the opportunity to enjoy an alternative delivery system for their educational needs. Whether for accelerated credit, regular credit, recovery credit or any other desire, EHS has filled online educational needs for many years. Having EHS offering credit at no cost to the student or to LEA's has given the state good 'bang for the educational buck'. Student after student can attest to the viability of EHS classes freeing up their academic schedule to pursue extra activities, both curricular and non-curricular, to enhance not only their education but their lives. EHS has been an integral part of education for the students of JSD and we certainly hope it will be in the future.

# EHS Voices

**Karisa H., credit-recovery student**

I never knew EHS was available until a group of friends started talking about it. I decided to check it out and instantly I felt all the benefits that could come from this. I could take the required classes on EHS and take the more fun classes at school. EHS has allowed me to get caught up with my class that way I can graduate and walk with them. It has allowed me to gain more knowledge since I can take classes that aren't offered at my school. EHS has taught me a great sense of responsibility and has allowed me to transition into an adult role. The teachers are great here, they want you to succeed, they will answer questions, they are concerned about you, and they are providing a new way for education. This world is becoming more technologically advanced, and EHS is keeping up with the new advancements. EHS has blessed my life more than I will ever be able to describe.

**Julie B., original credit student**

I have really enjoyed learning Financial Literacy in this class. It has been kind of hard to keep up on all of the assignments with all of the other classes that I am taking because I have such a busy schedule, but it has been so good to have a course that has made my crazy schedule possible. I have liked that I learned a lot from this class, but have not had to do any large assignments or projects. I feel I have learned a lot from it and really appreciate the EHS for the work they put into putting this together.

**Shelby R., credit extension student**

I am using EHS to help me earn original credit for classes I don't have time for in my regular High School schedule. Like taking Health online so I could take Law and Debate, or World Civilizations so I can take Honors English at the School. I have had a good experience and I'm very grateful that I have had this opportunity to do these classes online.

**Jennifer B., credit extension student**

When I was in eighth grade, I decided that I wanted to try to get my associate's degree by the time I graduated high school. I was worried about being able to get all of my class requirements completed for my high school diploma as well for my associate's degree. I had not heard of EHS until my school counselor mentioned it in my SEOP conference. It is such a blessing! Using it, I am able to get ahead of the game and knock out my high school requirements. It makes the almost overwhelming amount of classes for both an associate's degree and high school diploma seem much more manageable.

**Deidre H., adult student**

EHS has been a lifesaver for me. I could not finish public school do to constant hospital stays. I'm currently working on getting my diploma, and only EHS can make it possible. The only other options for adult students like me would be expensive adult high schools and the GED test. I don't have the time or the

money to do either of these things. EHS has been better than any public school I've went to. In public school, I've had rude and unhelpful teachers. EHS has that sort of anonymity where there is no judgment between teacher and student. The only thing focused on is the assignment at hand. This has made the learning experience better than any other school could offer. I've learned more with EHS than I have with any other school, and I feel comfortable using it. I have nothing bad to say about this program.

### **Ashlee K., homeschool student**

EHS has been an incredible help to me. A few years ago I had hip surgery and couldn't attend school. This didn't become a huge problem until I hit high school. Because of my hip injury I could only attend a few courses at high school. This left me an incredible amount of credits behind. EHS provided a way that I could make up many of my credits without spending a lot of money. I am now in my senior year, and EHS is still helping me get the credits I need. Thank you.

### **Deborah Worley, School Counselor**

Our school does not offer make up credit for Computer Technology except during the summer. I had a senior, last year, who was not able to get the credit made up during the summer and took the class through EHS. He came into the counseling center every other day to work on his class and was able to get the credit he needed to graduate. A lot of times I am not able to see what students are doing in the classes but, this student liked to show me his assignments. I was very impressed with the teacher, the curriculum, and how willing she was to work with this student to help him when he ran into concerns.

### **Vicky Hopper, parent of EHS students**

I have used EHS to help my kids, who have ADD, get through Geography this term. They were really struggling in focusing in school and so I pulled them out for Geography and signed them up through EHS. It has been a marvelous experience. The teacher was really helpful and gave great feedback. The boys have really enjoyed doing the research on their own--being able to take charge of their own learning style. I have enjoyed being able to have the ability to understand their entire assignment, unlike traditional school where Skyward only shows the name of the assignment, leaving me in the dark. I hope that EHS continues for a long time and will be utilizing them for future classes this term.

### **Dana Haslem, parent of EHS student**

We have used EHS for a couple of our children. I find the content and the teachers very good. These courses are challenging and the kids really earn their grades. This school is vital to many of us and I would recommend it to anyone who finds they need it.

### **Superintendent Barry Walker**

E-High School is a valuable asset for every high school in the state of Utah. It is particularly beneficial to rural schools where course offerings and credit recovery options are limited. The best part about E-High is that it is state run and operated. We know that students are going to have a qualified instructor review their material and we are assured that they will receive quality instruction. It is the most trustworthy and best buy for online education in Utah. To see E-High abandoned in favor of high cost vendor solutions would not be in the best interest of the taxpayer or students of Utah.

### **HAL RAYMOND WEBER SCHOOL DISTRICT ONLINE SCHOOL FACILITATOR**

EHS has had such a beneficial impact on students in Weber School District. Students have used EHS for both credit recovery and original credits. EHS has allowed students to take credits without the need of going through their counselor each time. This way parents and students can be involved in a decision about which courses to take. It has allowed students to take those courses of interest.

### **SUE WINKLER ONLINE PROGRAMS COORDINATOR, DAVIS SCHOOL DISTRICT**

I do not know how we will be able to provide all of these services to our Utah Students if we lose EHS this year. We are particularly concerned with the thousands of students each year who will need a credit recovery program. Students know and can use EHS and are familiar with its policies and procedures. With all of the changes in education last year, we are just starting to get online education workable for our students. It would be highly beneficial if EHS could stay and continue to do what it has done for many years, provided many choices for our students to succeed in education. There is no other program in Utah which offers all of the different educational choices that EHS does, and that are provided cost effectively and with such great effectiveness.



**Utah Electronic High School**

EHS provides increased choices for students seeking a variety of credit options in a 24/7 x 365 format. EHS is used by districts and students throughout the state.  
 EHS owns its curriculum - doesn't pay large annual licensing fees.  
 All classes taught by Utah teachers from across the state.  
 40,897 students earned credit including 6,090 just since July 1, 2011.  
 2010/2011 legislative line item funding: \$1.9 million.

| Whom does EHS serve?  | EHS Before SB65 (2011) |    | EHS After SB65 |     |
|---|------------------------|----|----------------|-----|
|   | YES                    | NO | YES            | NO  |
| Public school students: original credit   | √                      |    | √              |     |
| Public school students: credit acceleration   | √                      |    | √*             |     |
| Public school students: credit recovery   | √                      |    |                | √   |
| Public school students: credit extension  | √                      |    |                | √   |
| Adults seeking HS diploma   | √                      |    |                | √   |
| Home-schooled students  | √                      |    | √**            | √** |
| Private school students   | √                      |    | √**            | √** |
| * Student's SEOP must specify student is on Early Graduation track at local school.<br><br>** SB65 provided option for legislative funding for EHS to continue to serve these populations for 2012-13 only. |                        |    |                |     |

| Who pays for EHS services?  | EHS Before SB65 (2011) |    | EHS After SB65 |    |
|---|------------------------|----|----------------|----|
|   | YES                    | NO | YES            | NO |
| Legislative line item funding   | √                      |    |                | √* |
| School budgets  |                        | √  | √              |    |
| Student   | √**                    |    | √**            |    |
| * Private school and home-school populations for 2012-13 can use EHS if legislative funding is provided.<br><br>** All classes require a digital device and access to the Internet; also some classes require reading books, calculators, etc.. |                        |    |                |    |



EHS provides increased choices for students seeking a variety of credit options in a 24/7 x 365 format. EHS is used by districts and students throughout the state. Students use EHS for summer school as well as during the regular school year.

| When are EHS services available?  | EHS Before SB65 (2011) |    | EHS After SB65 |     |
|---|------------------------|----|----------------|-----|
|   | YES                    | NO | YES            | NO  |
| July  | √                      |    |                | √ * |
| August  | √                      |    |                | √ * |
| September   | √                      |    | √              |     |
| October   | √                      |    | √              |     |
| November  | √                      |    | √              |     |
| December  | √                      |    | √              |     |
| January   | √                      |    | √              |     |
| February  | √                      |    | √              |     |
| March   | √                      |    | √              |     |
| April   | √                      |    | √              |     |
| May   | √                      |    | √              |     |
| June  | √                      |    |                | √ * |
| <p>* Prior to SB65 EHS functioned as an open-entry/open-exit school whose teachers are paid year-round to provide services. SB65 changes the funding to draw from WPU funding tied to each student and semester. Because of the funding changes, students would no longer be able to start any class at any time.</p> <p><i>Beginning July 1, 2012 EHS is not funded for summer school classes for Utah public school students.</i></p> |                        |    |                |     |

**A word about summer school:**

During the past 2 summers, EHS students earned 12,282 quarter credits. (That's the equivalent of 511 students earning 6 full credits per student - the same as a full school year's worth of credit.)

Quarter credits earned:

| Month/Year | 2010  | 2011         |
|------------|-------|--------------|
| Jun        | 973   | <b>1,255</b> |
| Jul        | 1,105 | <b>1,331</b> |
| Aug        | 2,083 | <b>2,585</b> |
| Sep        | 1,325 | <b>1,625</b> |

**Current Use of EHS by Districts, Charters, Private, and Homeschool Students (2010/2011):**

| LEA                       | Credit Type                         | Earned |
|---------------------------|-------------------------------------|--------|
| <b>Alpine District</b>    | credit recovery and original credit | 154    |
|                           | credit recovery                     | 83     |
|                           | original credit                     | 1,271  |
|                           | unknown credit type                 | 1,187  |
| <b>Beaver District</b>    | original credit                     | 7      |
| <b>Box Elder District</b> | credit recovery and original credit | 27     |
|                           | credit recovery                     | 17     |
|                           | original credit                     | 209    |
|                           | unknown credit type                 | 199    |
| <b>Cache District</b>     | credit recovery and original credit | 20     |
|                           | credit recovery                     | 38     |
|                           | original credit                     | 103    |
|                           | unknown credit type                 | 89     |
| <b>Canyons District</b>   | credit recovery and original credit | 79     |
|                           | credit recovery                     | 58     |
|                           | original credit                     | 545    |
|                           | unknown credit type                 | 565    |
| <b>Carbon District</b>    | credit recovery and original credit | 12     |
|                           | credit recovery                     | 5      |
|                           | original credit                     | 54     |
|                           | unknown credit type                 | 41     |
| <b>Charter</b>            | credit recovery and original credit | 100    |
|                           | credit recovery                     | 30     |
|                           | original credit                     | 644    |
|                           | unknown credit type                 | 567    |
| <b>Davis District</b>     | credit recovery and original credit | 115    |
|                           | credit recovery                     | 74     |
|                           | original credit                     | 1,607  |
|                           | unknown credit type                 | 1,176  |

| LEA                      | Credit Type                         | Earned          |   |
|--------------------------|-------------------------------------|-----------------|---|
| <b>Duchesne District</b> | credit recovery and original credit | 15              |   |
|                          | credit recovery                     | 4               |   |
|                          | original credit                     | 81              |   |
|                          | unknown credit type                 | 47              |   |
| <b>Emery District</b>    | credit recovery and original credit | 15              |   |
|                          | credit recovery                     | 4               |   |
|                          | original credit                     | 62              |   |
|                          | unknown credit type                 | 45              |   |
|                          | <b>Garfield District</b>            | credit recovery | 2 |
|                          |                                     | original credit | 4 |
| <b>Grand District</b>    | original credit                     | 16              |   |
|                          | unknown credit type                 | 11              |   |
| <b>Granite District</b>  | credit recovery and original credit | 161             |   |
|                          | credit recovery                     | 91              |   |
|                          | original credit                     | 905             |   |
|                          | unknown credit type                 | 893             |   |
| <b>Iron District</b>     | credit recovery and original credit | 24              |   |
|                          | credit recovery                     | 14              |   |
|                          | original credit                     | 95              |   |
|                          | unknown credit type                 | 99              |   |
| <b>Jordan District</b>   | credit recovery and original credit | 97              |   |
|                          | credit recovery                     | 119             |   |
|                          | original credit                     | 439             |   |
|                          | unknown credit type                 | 358             |   |
| <b>Juab District</b>     | credit recovery and original credit | 10              |   |
|                          | original credit                     | 69              |   |
|                          | unknown credit type                 | 57              |   |

**Current Use of EHS by Districts, Charters, Private, and Homeschool Students (2010/2011):**

| LEA                           | Credit Type                         | Earned |
|-------------------------------|-------------------------------------|--------|
| <b>Kane District</b>          | original credit                     | 46     |
|                               | unknown credit type                 | 56     |
| <b>Logan City District</b>    | credit recovery and original credit | 11     |
|                               | original credit                     | 68     |
|                               | unknown credit type                 | 67     |
| <b>Millard District</b>       | credit recovery and original credit | 1      |
|                               | credit recovery                     | 9      |
|                               | original credit                     | 24     |
|                               | unknown credit type                 | 15     |
| <b>Morgan District</b>        | credit recovery and original credit | 4      |
|                               | credit recovery                     | 7      |
|                               | original credit                     | 48     |
|                               | unknown credit type                 | 35     |
| <b>Murray City District</b>   | credit recovery and original credit | 7      |
|                               | credit recovery                     | 1      |
|                               | original credit                     | 41     |
|                               | unknown credit type                 | 46     |
| <b>Nebo District</b>          | credit recovery and original credit | 13     |
|                               | credit recovery                     | 21     |
|                               | original credit                     | 366    |
|                               | unknown credit type                 | 296    |
| <b>North Sanpete District</b> | credit recovery and original credit | 2      |
|                               | credit recovery                     | 2      |
|                               | original credit                     | 33     |
|                               | unknown credit type                 | 10     |

| LEA                            | Credit Type                         | Earned                              |    |
|--------------------------------|-------------------------------------|-------------------------------------|----|
| <b>North Summit District</b>   | original credit                     | 21                                  |    |
|                                | unknown credit type                 | 8                                   |    |
| <b>Ogden City District</b>     | credit recovery and original credit | 6                                   |    |
|                                | credit recovery                     | 10                                  |    |
|                                | original credit                     | 43                                  |    |
|                                | unknown credit type                 | 27                                  |    |
|                                | <b>Park City District</b>           | credit recovery and original credit | 31 |
|                                | credit recovery                     | 14                                  |    |
|                                | original credit                     | 426                                 |    |
|                                | unknown credit type                 | 286                                 |    |
|                                | <b>Piute District</b>               | credit recovery and original credit | 7  |
| credit recovery                |                                     | 1                                   |    |
| original credit                |                                     | 15                                  |    |
| unknown credit type            |                                     | 11                                  |    |
| <b>Private</b>                 | credit recovery and original credit | 2                                   |    |
|                                | credit recovery                     | 8                                   |    |
|                                | original credit                     | 119                                 |    |
|                                | unknown credit type                 | 130                                 |    |
| <b>Provo City District</b>     | credit recovery and original credit | 86                                  |    |
|                                | credit recovery                     | 59                                  |    |
|                                | original credit                     | 378                                 |    |
|                                | unknown credit type                 | 265                                 |    |
| <b>Salt Lake City District</b> | credit recovery and original credit | 75                                  |    |
|                                | credit recovery                     | 57                                  |    |
|                                | original credit                     | 314                                 |    |
|                                | unknown credit type                 | 307                                 |    |



**Current Use of EHS by Districts, Charters, Private, and Homeschool Students (2010/2011):**

| LEA                           | Credit Type                         | Earned |
|-------------------------------|-------------------------------------|--------|
| <b>San Juan District</b>      | credit recovery and original credit | 3      |
|                               | credit recovery                     | 7      |
|                               | original credit                     | 81     |
|                               | unknown credit type                 | 85     |
| <b>Sevier District</b>        | credit recovery and original credit | 16     |
|                               | credit recovery                     | 24     |
| <b>Sevier District</b>        | original credit                     | 105    |
|                               | unknown credit type                 | 39     |
| <b>South Sanpete District</b> | original credit                     | 33     |
|                               | unknown credit type                 | 55     |
| <b>South Summit District</b>  | credit recovery and original credit | 4      |
|                               | credit recovery                     | 6      |
|                               | original credit                     | 94     |
|                               | unknown credit type                 | 42     |
| <b>Tintic District</b>        | credit recovery                     | 9      |
|                               | original credit                     | 4      |
|                               | unknown credit type                 | 12     |
| <b>Tooele District</b>        | credit recovery and original credit | 2      |
|                               | credit recovery                     | 33     |
|                               | original credit                     | 107    |
|                               | unknown credit type                 | 11     |
| <b>Uintah District</b>        | credit recovery and original credit | 23     |
|                               | credit recovery                     | 25     |
|                               | original credit                     | 104    |
|                               | unknown credit type                 | 102    |

| LEA                                    | Credit Type                         | Earned |
|--|-------------------------------------|--------|
| <b>Wasatch District</b>                | credit recovery and original credit | 5      |
|  | credit recovery                     | 4      |
|  | original credit                     | 89     |
|  | unknown credit type                 | 85     |
| <b>Washington District</b>             | credit recovery and original credit | 43     |
|  | credit recovery                     | 53     |
|  | original credit                     | 269    |
|  | unknown credit type                 | 298    |
| <b>Wayne District</b>                  | original credit                     | 9      |
|  | unknown credit type                 | 18     |
| <b>Weber District</b>                  | credit recovery and original credit | 56     |
|  | credit recovery                     | 29     |
|  | original credit                     | 458    |
|  | unknown credit type                 | 371    |
| <b>Adult</b>                           | credit recovery and original credit | 1      |
|  | unknown credit type                 | 90     |
| <b>EHS Grad Track</b>                  | credit recovery and original credit | 21     |
|  | credit recovery                     | 16     |
|  | original credit                     | 53     |
|  | unknown credit type                 | 173    |
| <b>Home School or Unknown District</b> | credit recovery and original credit | 3      |
|  | credit recovery                     | 2      |
|  | original credit                     | 18     |
|  | unknown credit type                 | 726    |

## Curriculum at the Utah Electronic High School



EHS offers 32 full credits to Utah students, enough for a student to earn a high school diploma.

As part of the EHS ongoing school improvement plan, EHS curriculum includes:

- custom-developed and commercial videos
- links to the National Repository for Online Curriculum (NROC) multimedia objects
- links to interactive and information sites like Khan Academy and other high quality resources
- custom lessons correlated to the Utah Core curriculum
- custom assignments to meet Common Core writing requirements
- custom geospatial assignments

For the past 4 years, the Utah Electronic High School has been the official Apple K-12 iTunes U site for Utah. On that site, EHS shares custom developed resources and will create and share ePub versions of each EHS class.

As part of the USOE push to create Open Education Resources (OER) digital curriculum, EHS is collaborating with national consultants to share EHS curriculum in various electronic formats.

### Fitness for Life Curriculum

- Lessons give an overview of important concepts for each of 30 topics, based on the Utah core curriculum for this class. The lessons are easily updated or revised as needed by the EHS team of Fitness for Life teachers. To print the entire curriculum <https://share.ehs.uen.org/view-content-unit/279>  
NOTE: this URL is NOT the interface students use to access the content.
- Curriculum includes Internet links, EHS created multimedia, and commercial licensed video resources
  - one hundred links to informative, accurate websites (<https://share.ehs.uen.org/admin/url-external/279>)
  - eight unit slideshow presentations available in ppt and video versions (<https://share.ehs.uen.org/admin/url-ehs-media-all/279>)
  - and three password-protected commercial videos available through Pioneer Library (<https://share.ehs.uen.org/admin/url-password/279>)
- Optional textbook – Students may choose whether or not to purchase a textbook to use as a reference. All information for the class is available online.

### Student Requirements

- Students may begin at any time. Because of the progressive, cumulative effect of exercise on fitness, students complete the class in seven consecutive weeks (per quarter). Students may earn a semester's worth credit in 14 weeks. (Note that this is different from other EHS classes, which can be completed at the student's own pace.)
- Activities (about twenty per quarter) involve students in creating their own fitness profiles and in trying out physical activities to improve their fitness.
- A computer-scored unit quiz for each unit, providing students with instant feedback, and drawing random questions from a pool of questions in categories from the unit topics. Students can take the quizzes multiple times to raise their scores and check their learning.
- A geo-spatial assignment for each quarter, improving students' 21st century skills, leveraging resources like Google Earth.
- At least one, teacher-scored extended writing assignment for each quarter in support of the Common Core literacy skills.
- All students must pass the proctored final test to earn credit, after completing all other class requirements.

### Parents

- Parent involvement – at the beginning of the class, students submit a parent contact form, and each week, a parent signs the student's weekly activity log.



**To save the Utah Electronic High School, we suggest the legislature:**

- 1) Rescind the 2 changes to EHS code created in SB65.
- 2) Restore the EHS line item funding.

|                              | <b>Before SB65</b>  | <b>After SB65<br/>effective 7/1/2012</b>  |
|------------------------------|---|---|
| <b>53A-1<br/>5-100<br/>2</b> | <p>Definitions.<br/>As used in this part:</p> <ul style="list-style-type: none"> <li>(1) "Board" means the State Board of Education.</li> <li>(2) <b>"Electronic High School" means a rigorous program offering grade 9 - 12 level courses delivered over the Internet and coordinated by the board.</b></li> <li>(3) <b>"Home-schooled student" means a student:</b> <ul style="list-style-type: none"> <li>(a) who attends a home school;</li> <li>(b) is exempt from school attendance pursuant to Section 53A-11-102; and</li> <li>(c) attends no more than two regularly scheduled classes or courses in a public school per semester.</li> </ul> </li> <li>(4) "Open-entry, open-exit" means:                             <ul style="list-style-type: none"> <li>(a) a method of instructional delivery that allows for flexible scheduling in response to individual student needs or requirements and demonstrated competency when knowledge and skills have been mastered; and</li> <li>(b) students have the flexibility to begin or end study at any time, progress through course material at their own pace, and demonstrate competency when knowledge and skills have been mastered.</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>(2) <b>"Electronic High School" means a rigorous program offering grade 9 - 12 level online courses through the Statewide Online Education Program and coordinated by the board.</b></li> <li>(3) <b>"Eligible student" has the meaning defined in Section 53A-15-1202.</b> <i>[a student enrolled in a district school or charter school in Utah; or beginning on July 1, 2013, a student: who attends a private school or home school; and whose custodial parent or legal guardian is a resident of Utah.]</i></li> </ul>   |
| <b>53A-1<br/>5-100<br/>6</b> | <p><b>Student fees or tuition.</b></p> <ul style="list-style-type: none"> <li>(1) Electronic High School courses are provided to students who are Utah residents, as defined in Section <a href="#">53A-2-201</a>, free of charge.</li> <li>(2) Nonresident students may enroll in Electronic High School courses for a fee set by the board, provided that the course can accommodate additional students.</li> </ul>  | <p><b>Payment for an Electronic High School course.</b></p> <ul style="list-style-type: none"> <li>(1) (a) The Electronic High School shall receive payment for an eligible student's enrollment in an online course as provided by Sections 53A-15-1206 through 53A-15-1208 .<br/>(b) For fiscal year 2012-13, a private or home school student whose custodial parent or legal guardian is a resident of Utah may enroll in an Electronic High School course subject to the availability of funds appropriated by the Legislature for that purpose.</li> <li>(2) A student whose custodial parent or legal guardian is not a resident of Utah may enroll in an Electronic High School course for a fee set by the board, provided that the course can accommodate additional students.</li> </ul> |